

# DESIGN-BUILD: REQUEST FOR QUALIFICATIONS (RFQ) ADVERTISEMENT FOR OWNER

Adopted by the State Building Commission on June 25, 2019

Amended by the State Construction Office August 8, 2022

<b>Department/Agency</b>	Johnston Community College
<b>Project Title</b>	Public Safety Classroom Building, Multi-Story Conex Shooting Tower and Obstacle Course
<b>Scope of Work</b>	<p>Please note the ranking of projects:</p> <ol style="list-style-type: none"> <li>1. Public Safety Building</li> <li>2. Multi-Story Conex Shooting Tower</li> <li>3. Obstacle Course (based on remaining funds)</li> </ol> <p>Construct a new classroom building and multi-story conex shooting platform located at the Howell Woods Environmental Center located at <b>6601 Devils Racetrack Rd, Four Oaks, NC 27524</b>. The building is proposed as a pre-engineered metal building with insulation, built on a concrete slab. Construction to include a standing seam metal roof. A canopy should be provided at the front main entrance. Building architecture and aesthetics should be complementary to existing environment at Howell Woods.</p> <p>The building structure is to be comprised of approximately 6,000 ft<sup>2</sup> under roof and climate-controlled space with a stand-alone HVAC system. The building should include two small classrooms, a large classroom, two restrooms, office, secured storage, breakroom and kitchen. Connection to water, sewer, electrical, and IT network infrastructure are part of the project</p> <p>The project includes concrete aprons at entry connecting the building to Devils Racetrack Rd. An asphalt parking area to accommodate necessary ADA accessible parking spaces should be included.</p> <p>The multi-story conex shooting platform will consist of two conex shipping containers stacked with metal stairs and platforms. Each container will remain empty but need windows. The platform will be located at the 1,000 yards rifle range located within the JCC BLET Firing Range.</p> <p>The obstacle course will also be located at the firing range complex. It will serve as an agility course for the JCC BLET Program. Obstacle course could be a scaled down version of the Samarcand Training Academy in NC. As stated above, the course will be discussed further based on the available funds after the classroom building and multi-story conex tower are final.</p> <p>Refer to Appendix A and B for detailed information on the proposed building site.</p>
<b>Project Site</b>	The design build project is to be delivered at the Howell Woods Environment Center. See link for location map. <a href="#">Howell Woods Environmental Center</a>
<b>Contact</b>	Wade Quinn, Director of Purchasing
<b>Telephone</b>	919-209-2035
<b>Email</b>	<a href="mailto:dwquinn@johnstoncc.edu">dwquinn@johnstoncc.edu</a>
<b>Total Project Budget</b>	\$2,500,000
<b>Source of Funds</b>	SCIF
<b>Approved OC-25 #</b>	N/A
<b>Publish Date</b>	1-31-25
<b>Closing Date</b>	2-17-25

<b>Submit ONE (1) copy of qualifications information package, along with a USB flash drive (Mailing Address):</b>	Johnston Community College 245 College Drive Smithfield, NC 27577 <b>**MUST include a flash drive with electronic copies of Letter of Interest and Standard Form 254 (SF 254) with information package**</b>
<b>Physical Location for Fed Ex/UPS delivery (Delivery Address):</b>	Johnston Community College 245 College Drive Smithfield, NC 27577 Sealed qualifications for construction of the JCC Public Safety Classroom Building, Multi-Story Conex Tower may be delivered via UPS/FedEx or may be received in person at Johnston Community College, main entrance of the Wilson Building front desk until but no later than 2:00 PM local time, local prevailing time.
<b>NC Licensing Statement</b>	<p>In order to offer CONSTRUCTION Services (General Contracting, Electrical Contracting, Plumbing, Heating and Fire Sprinkler Contracting, or Landscape Contracting) and DESIGN Services (Architecture, Engineering, or Landscape Architecture) as part of the response to this RFQ, the proposing firms must be properly licensed to provide Construction Services and Design Services in the State of North Carolina. More information on the North Carolina state boards may be found at the following websites:</p> <p><b>CONSTRUCTION:</b></p> <p><b>NC Licensing Board for General Contractors:</b>  <a href="https://nclbgc.org">https://nclbgc.org</a>  <b>NC State Board of Examiners of Electrical Contractors:</b>  <a href="https://www.ncbeec.org">https://www.ncbeec.org</a>  <b>NC State Board of Examiners of Plumbing, Heating and Fire Sprinkler Contractors:</b> <a href="https://www.nclicensing.org">https://www.nclicensing.org</a>  <b>NC Landscape Contractors' Licensing Board:</b>  <a href="https://nclclb.com">https://nclclb.com</a></p> <p><b>DESIGN:</b></p> <p><b>NC Board of Architecture:</b> <a href="http://www.ncbarch.org">http://www.ncbarch.org</a>  <b>NC Board of Examiners for Engineers and Surveyors:</b>  <a href="http://www.ncbels.org">http://www.ncbels.org</a>  <b>NC Board of Landscape Architects:</b> <a href="http://www.ncbola.org">http://www.ncbola.org</a></p>

**STATE BUILDING COMMISSION - SELECTING CRITERIA for DESIGN-BUILD**

In selecting the Design-Builder, the selection committee should take into consideration qualification information expressed by the Design-Builder in a package that includes the following:

1. Profile of each key firm on the team (design-builder, contractor(s), designer(s), etc.). Include firm history, ownership, description of services, location, staff size and record of successfully completed projects without major legal or technical problems.
2. Resume of each key personnel represented on the team (design-builder, contractor(s), designer(s), etc.). Identify licenses (with numbers) and qualifications.
3. Examples of experience in each of these areas:
  - a. Projects with scope similar to proposed project, successfully completed by team members (firms and/or personnel).
  - b. Design-Build projects successfully delivered by team members (firms and/or personnel).
  - c. Collaboration between team members (firm and/or personnel).

4. Examples of recent experience with estimating project cost. Include examples of design-build projects with comparison between initial design-build estimate and final cost.
5. Examples of recent experience with adhering to project schedules. Include examples of design-build projects with comparison between initial schedule and final delivery date.
6. Understanding of the project location as exhibited by past experience in the geographic area and/or with the client. Indicate team's proximity to the project area.
7. Quantifiable description of current workload and available resources to successfully complete this project.
8. Description, with examples if applicable, of process for successfully delivering this proposed project. Address each phase of project (design, pre-construction and construction). Include explanation of project team selection; practices and procedures to ensure quality; and other factors that may be applicable. The following project team selection options are permitted. The governmental entity may specify which option shall be used. If the governmental entity does not specify, the project team selection shall consist of either of the following:
  - a. A list of the licensed contractors, licensed subcontractors, and licensed design professionals whom the design-builder proposes to use for the project's design and construction. If this project team selection option is used, the design-builder may self-perform some or all of the work with employees of the design-builder and, without bidding, also enter into negotiated subcontracts to perform some or all of the work with subcontractors, including, but not exclusively with, those identified in the list. In submitting its list, the design-builder may, but is not required to, include one or more unlicensed subcontractors the design-builder proposes to use. If this project team selection option is used, the design-builder may, at its election and with or without the use of negotiated subcontracts, accept bids for the selection of one or more of its first-tier subcontractors.
  - b. A list of the licensed contractors and design professionals whom the design-builder proposes to use for the project's design and construction and an outline of the strategy the design-builder plans to use for open subcontractor selection based upon the provisions of Article 8 of Chapter 143 of the General Statutes. If this project team selection option is used, the design-builder may also self-perform some of the work with employees of the design-builder, but shall not enter into negotiated contracts with first-tier subcontractors.
9. Certifications:
  - a. A letter, dated within the last 30 days, from your surety company, signed by their Attorney in Fact, verifying their willingness to issue sufficient payment and performance bonds for this project, on behalf of your firms or its agent licensed to do business in North Carolina, and verifying your company's capability and capacity based on your current value of work. Surety company bond rating shall be rated "A" or better under the A.M. Best Rating system or The Federal Treasury List.
  - b. HUB Participation: Describe the program (plan) that your company has developed to encourage participation by HUB firms to meet or exceed the goals set by North Carolina General Statute 143-128.2. Please explain how the firm will address minority participation in the management levels of the company. Include a HUB plan in the proposal. Provide documentation of HUB participation that the firm achieved over the past three (3) years on both public and private construction projects. Outline specific outreach efforts that your firm will take to notify HUB firms of opportunities for participation. Indicate the minority participation goal that you expect to achieve on the project.
  - c. Written certification by the design-builder that each licensed design professional included as part of the team was selected based solely on qualifications without regard to fee. Include evidence that a qualifications-based selection (QBS) process was utilized.
10. Additional information as requested by the Owner or deemed appropriate by the Design-Builder.

## **STATE BUILDING COMMISSION - SELECTING CRITERIA for DESIGN-BUILD**

Proposing firms must submit THREE (3) copy of the qualification's information package. In the interest of cost-savings to the Design-Builders, consistency of the submittals and more efficient use of time by the pre-selection committee, the qualifications information package should not include any notebooks, binders, tabs, clips, etc. The format should be 8-1/2" x11" pages stapled in the upper left-hand corner. The qualifications information package should not exceed forty (40) single-sided pages or twenty (20) double-sided pages, not including the cover. E-mail and Fax submittals will not be accepted.

For Design-Build projects, the minimum period of advertisement shall not be less than twenty-one (21) calendar days.

### **\*\*ADDITIONAL INFORMATION / OWNER REQUIREMENTS**

- **A hardcopy of the required Form 254 (SF 254) should be included with the information package.**
- **Include a flash drive with electronic copies of Letter of Interest and SF 254 form with information package.**

APPENDIX A

Proposed Location of Public Safety Classroom Building

6601 Devils Racetrack Rd, Four Oaks, NC 27524



APPENDIX B

Proposed Location of Multi-Story Conex Tower and Obstacle Course

6601 Devils Racetrack Rd, Four Oaks, NC 27524

