



MONTGOMERY COUNTY SCHOOLS

441 Page Street

Troy, NC 27371

910-576-6511

www.montgomery.k12.nc.us

INTRODUCTION

Montgomery County Schools invites qualified publishers and educational materials providers to submit proposals for the adoption of a reading program for our K-5 and 6-8 educational programs. We are seeking a high-quality reading curriculum aligned with North Carolina standards and the Science of Reading to enhance literacy skills and support the educational needs of our students. Montgomery County Schools consists of two traditional middle schools (6th – 8th grades), four traditional elementary schools (K-5 grades), one elementary school (grades K-2), and one primary school (grades 3-5). Additionally, there is one alternative school (6-12 grades). Current enrollment across schools is 2,288 with approximately 112 regular and EC teachers. Montgomery County Schools is seeking a 2-year proposal that will encompass the 2024-25 and 2025-26 school years.

SCOPE OF WORK

Proposals must include the following information:

- **Research and Pedagogical Approach:**
 - Provide a detailed explanation of the research and pedagogical approach that underpins your curriculum, including any educational theories, methodologies, or best practices that inform your design. Provide evidence of alignment with: North Carolina reading standards, North Carolina Literacy Instructional Standards, and the Science of Reading.
 - Provide a detailed explanation of how the curriculum supports the MTSS framework.
- **Adaptability and Customization:**
 - Describe the extent to which your curriculum can be adapted and customized to meet the unique needs of our school district, including considerations for English Language Learners (ELL), students with disabilities (EC), and academically or intellectually gifted students (AIG).
- **Assessment Tools:**
 - Detail the assessment tools and resources that accompany your curriculum, including formative and summative assessments, benchmark assessments, and any technology-based assessment platforms. Include evidence of alignment with the mCLASS Benchmarks for K-3 students.
- **Technology Integration:**
 - Explain how your curriculum integrates technology to enhance the learning experience, including digital resources, online platforms, and compatibility with the school district's existing technology infrastructure.

- **Teacher and Administrator Support:**
 - Outline the support services provided to teachers and administrators, including professional development opportunities, coaching, and ongoing support throughout the adoption and implementation process.
- **Data and Reporting:**
 - Describe the data collection and reporting capabilities of your curriculum, emphasizing how it allows for tracking students progress, identifying areas of improvement, and making data-driven instructional decisions.
- **Sustainability:**
 - Describe steps that will be proactively taken to ensure standards alignment when following the implementation of the new ELA standards for the 2026-2027 school year.
- **Budget Transparency:**
 - Provide a breakdown of the proposed budget, including costs associated with curriculum materials, professional development, ongoing support, and any additional fees.
- **Conflict of Interest Disclosure:**
 - Include a statement disclosing any potential conflicts of interest that your organization may have with members of the school district.
- **References and Case Studies:**
 - Provide a list of North Carolina school districts currently using (or previously used) your product and the years implemented. Submit any applicable case studies or references from other school districts or educational institutions has been successfully implemented.

Evaluation Criteria:

A committee will review proposals. Evaluation criteria include, but are not limited to:

- Alignment with curriculum standards.
- Quality, appropriateness, and engagement of the reading materials.
- Evidence of effectiveness in improving reading skills.
- Pricing and affordability.
- Differentiation, assessment, remediation, and intervention materials.
- Student engagement strategies.
- Accessibility and inclusivity features for the district’s diverse population.
- Integration with other content areas.
- Professional development and support services

Timeline:

- RFP Release Date: June 28, 2024
- Proposal Submission Deadline: July 15, 2024
- Vendors Presentations/Demonstrations: Spring/Summer 2024
- Vendor Selection and Contract Negotiation: Summer 2024
- Implementation Planning: Fall 2024

INSTRUCTIONS FOR SUBMISSION

- Please submit your proposal electronically in PDF format to Wade Auman, wade.auman@montgomery.k12.nc.us with the subject line: “Reading Curriculum Adoption Proposal – [Your Company Name].”
- Hard copies of proposals may be submitted to Montgomery County Schools, 441 Page Street, Troy, NC 27371, attention Wade Auman, but electronic submissions are preferred.

QUESTION/INQUIRY PROCESS

- Questions/Inquiries may be submitted via wade.auman@montgomery.k12.nc.us and must be received by the deadline. The district will compile a list of questions/inquiries submitted by vendors. Inquiries are not to be directed to any staff member of an individual school within the district. Such action may disqualify vendor from further consideration for a contract resulting from this RFP.
- If it becomes necessary to revise this RFP, or if additional information is necessary for a clearer interpretation of provisions of this RFP prior to the due date for proposals, an addendum will be posted on the district website. If such addenda is necessary, the district may extend the due date and time of proposals to accommodate such additional information requirements.

CONTACT INFORMATION

For questions or additional information regarding this RFP, please contact:

Wade Auman

Deputy Superintendent for Learning

wade.auman@montgomery.k12.nc.us

CONFIDENTIALITY

All information provided in response to this RFT will be treated as confidential and will only be used for the purpose of evaluating proposals. Any proprietary information should be clearly marked as such.

RESERVATION OF RIGHTS

Montgomery County Schools reserves the right to:

- Reject any or all proposals received.
- Waive minor irregularities or technicalities in proposals.
- Award a contract without further discussion of the proposal submitted.
- Negotiate contract terms and conditions with the selected vendor.
- Pursue alternative procurement methods if deemed necessary.

We look forward to receiving your proposals and working together to provide our students with the best literacy materials to support their education.