Bookstore Answers:

1. Please provide Total Credit Hours for the most recent full academic year.

\*\*AY 23-24 Total SHC 33,728.5

1. What is the enrollment growth rate projection for the next 5 years?

\*\*Keep in mind this is a rough estimate based on recent trends.

This is a best estimate based on our average growth over the past three academic years.

For CU enrollment the enrollment growth rate based on headcount is projected to be 6.9% annually - potentially 2177 students in 5 years

For CE enrollment the enrollment growth rate based on headcount is projected to be 4.8% annually - potentially 3330 students in 5 years

If we base projected growth on FTE instead of headcount, we see an expected rate of 4.8% annually for CU and 19.5% annually for CE for an estimated 1327 and 1367 FTE in 5 years, respectively.

Total projected headcount in AY 28-29 - 5507

Total projected FTE in AY 28-29 – 2694

1. Will you provide these most recent Text Adoptions booklist - preferably in Google Sheet or Excel format?

* Nancy Caroline's Emergency Care in the Streets Essentials Package and Workbook. Ninth Edition. AAOS. ISBN:9781284274004. © 2023
* Emergency Care and Transportation of the Sick and Injured Digital Advantage Package. Twelfth Edition. American Academy of Orthopaedic Surgeons (AAOS). ISBN:9781284243796. © 2021
* Navigate Advantage Access for Emergency Medical Responder: Your First Response in Emergency Care. Seventh Edition. American Academy of Orthopaedic Surgeons (AAOS). ISBN:9781284243123. © 2022
* Foundations of Education: An EMS Approach. Third Edition. National Association of EMS Educators (NAEMSE). ISBN:9781284145168. © 2020. 556 pages
* AMLS: Advanced Medical Life Support. Fourth Edition. National Association of Emergency Medical Technicians (NAEMT). ISBN:9781284295542. © 2025. 500 pages
* Geriatric Education for Emergency Medical Services (GEMS). Third Edition. American Geriatrics Society; National Association of Emergency Medical Technicians (NAEMT). ISBN:9781284280159. © 2024. 300 pages
* TECC: Tactical Emergency Casualty Care. Second Edition. National Association of Emergency Medical Technicians (NAEMT). ISBN:9781284483871. © 2020. 136 pages
* Pediatric Education for Prehospital Professionals (PEPP). Fourth Edition. American Academy of Pediatrics (AAP). ISBN:9781284238273.
* Advanced Cardiovascular Life Support Provider Manual eBook

Format : eBook | Product Code : 20-3100 | ISBN 13 : 978-1-61669-797-6

* Pediatric Advanced Life Support Provider Manual eBook

Format : eBook | Product Code : 20-3120 | ISBN 13 : 978-1-61669-804-1

* Basic Life Support Provider Manual eBook

Format : eBook | Product Code : 20-3102 | ISBN 13 : 978-1-61669-799-0

* ITLS for Emergency Care Providers – 9th Edition

$65.00, ISBN: 9780135379318

* 3rd Edition Pediatric Trauma Life Support for Prehospital Care Providers Manual

$38.00

1. What % of courses require a textbook?

* Health and Wellness: 16 courses – 14 require textbook
* University Transfer and General Education:
* Spring 2025: 37 / 121 or 30.5%
* Fall 2024: 31 / 130 or 23.8%
* Business Studies and Emerging Technologies:
* CU: Fall: 41 (21 require textbook/eBook) / Spring: 45 (27 require textbook/eBook)
* CE: 14 courses (6 require textbook)
* Technical & Manufacturing Programs: 15 courses – 13 require textbook = 87%
* Health & Public Safety: in excel
* Emergency Medical Services: varies but roughly 75 courses, 13 uses textbooks.

1. What % of courses use courseware, i.e. content with codes (i.e., My Pearson Lab, Cengage Now, Wiley Plus, etc.)?

* Health and Wellness: 16 courses; 7 courses require an Access Code. I do not use the bookstore for eBook/Connect access orders with McGraw Hill or Elsevier. I have students order directly from vendor.
* University Transfer and General Education:
* Spring 2025: 10 / 121 or 8.3%
* Fall 2024: 10 / 130 or 7.7%
* Business Studies and Emerging Technologies:
* CU: Fall: 5 / Spring: 9
* CE: 3
* Technical & Manufacturing Programs: N/A
* Health & Public Safety: in excel
* Emergency Medical Services: 75 courses, 3 uses courseware/codes

1. What % of courses use OER? What is the goal of OER% for the following 4 years of the contract.

* Health and Wellness: N/A
* University Transfer and General Education:
* Spring 2025: 84 / 121 or 69.5%
* Fall 2025: 99 / 130 or 76.2%
* Business Studies and Emerging Technologies:
* CU: Fall: 11 / Spring: 10
* CE: 0
* Technical Manufacturing Programs: N/A
* Health & Public Safety: in excel
* Emergency Medical Services: 0

1. Please provide the complete Course Material Adoption Lists from the two most recent main terms (Fall & Spring), including Course Information & Actual Enrollment Numbers by Course.

* Health and Wellness: in excel
* University Transfer and General Education: in excel
* Business Studies and Emerging Technologies: in excel
* Technical Manufacturing Programs: in excel
* Health & Public Safety: in excel
* Kory:
* Paramedic I: 7
* Paramedic II: 6
* EMS Methodology: 14
* PEPP: 1

1. Please provide the Total Credit Hours that students took for the two main terms. This allows us to divide the total costs of course materials by the total credit hours offered to set an accurate flat fee per credit hour.

* Lori: N/A
* Nancy O: N/A
* University Transfer and General Education:
* Spring 2025: 7,445
* Fall 2024: 8,141
* Total: 15,586
* Business Studies and Emerging Technologies: in excel
* Technical Manufacturing Programs: in excel
* Health & Public Safety: in excel
* Emergency Medical Services: All CE courses

1. Is there any other provider of campus store services or merchandise sales that the school works with? (Off campus store, athletic website, publisher content provider, etc.)

\*\*No

1. Would Piedmont Community College consider partnering with two separate vendors with two separate agreements to provide textbook operations and retail services if it deemed this more beneficial than a single vendor

**\*\*PCC is open to considering all options**

1. Would Piedmont Community College be open to a full-service online solution where the apparel, merchandise, and course materials are all sold through an interactive online platform with no permanent physical presence on campus?

**\*\*PCC is open to considering all options**